



## LIBRARY PROJECT IN CAMBODIA

### I. Introduction



Last year we had the good fortune to receive a small grant approval from SE Asia Foundation in order to implement the Library Project. We supported two primary schools namely Sna Sangkream Primary School and Soung Primary School. We bought 600 books for each school. Both schools are about 50km from Siem Reap town, there are around 200 learners at each school. As you know, Cambodia is a developing country and the limit of available funds is a very real and pressing issue, We are, therefore a key player as we believe in education and we are trying our best to contribute in the area where each school is struggling. Most of the primary school are lacking funds to purchase new books for their school library. This is one reason

why learners are not motivated to go to the library in their break time. Our team not only brought new books but also was involved in helping the schools to design reader-friendly libraries and activities to motivate learners to use the library. As we normally do, we will regularly check on whether the project is on track.

### II. Purpose of the Project

1. Deliver New Books
2. Design reader-friendly Libraries
3. Motivate learners to use the library by creating reading activities and fun activities related to reading.
4. We will do a regular check-up with the school librarian for 6 months so we can make sure it is on track.

### III. PROJECT PLANNING and Outcome

We will work with 10 primary schools in 2023, the schools that are located in the Prasat Bakong district. Our project will work closely with the key persons that have different functions, such as the librarian and School principal and the learners directly. These are some of the functions: the school principal with regard to designing reading activities as well as creating a reader-friendly environment, the librarian regarding designing the library by adding more books and other items to make sure the library is friendly, and the learners have reading activities. The project is broken into three phases: planning and delivery of books in the first month, phase 1, phase 2 which is a two-month period, is the designing of the library, the last three-month period is to motivate learners to enjoy their library and the reading activities.

Every child will be visited and evaluated by our team to ensure that they are the right beneficiary and make sure that our project can continue to other school when funds are available. Reading has many benefits like developing children's brain, imagination and creativity, especially improving vocabulary and communication and improving concentration and reducing stress, even violence at the school. Many learners will make friends while they are reading. So, we need a reader-friendly library and books to attract them to go to the library.

### IV. BUDGET

The project will distribute the books at the beginning of the project and then contribute with posters and other items to designing the reading-friendly library. The number of the books needed will depend on the number of learners in each primary school.

No	Items	Qty	Price	N of Schools	Amount
1	Purchase of books	500 books	\$1.5	10 schools	\$ 7,500
2	Materials for Designing the reader-friendly Library	1 pack	\$ 100	10 schools	\$ 1,000
3	Project Coordination (communication, transport costs for team members to follow up on learner's progress).	1 team member per school.	\$ 100	10 schools	\$ 1,000
	<b>Total</b>				<b>\$ 9,500</b>